

The Protective Role of Language in Global Migration and Mobility: Language Policies and Practices in Refugee Settings¹

Beirut, Lebanon Meeting, October 30 – November 1, 2017

Program

Monday October 30 th 2017 (Issam Fares Institute Auditorium, AUB)	
9.00-9:15 am	Registration + coffee
9.15-9:30 am	Introduction: Aims of the project and the meeting <i>Theo Marinis, University of Reading, UK, Lina Choueiri, AUB and Tamer Amin, AUB</i>
9:30-10:30 am	Introduction to challenges faced by Syrian refugees and Lebanon as host country <ul style="list-style-type: none"> • Ministry of Education and Higher Education, Lebanon • British Council, Lebanon <i>Nicholas Shaw, Rania Halabi and Samuel Belmont</i>
10.30-11:00 am	Coffee break
11:00–1:00 pm	Community mobilization, education and health <ul style="list-style-type: none"> • Language and community mobilization in displacement: Reflections on ongoing projects on early marriage among Syrian refugee adolescents in Lebanon and the development of a certificate program in community mobilization. <i>Sawsan Abdulrahim, FHS, AUB</i> • Engineering health innovations for humanitarian challenges: Experience and lessons learned <i>Hala Ghattas (FHS), Imad Elhadj (SFEA), and Aline Germani (FHS), AUB</i> • Schooling for every child in Lebanon: Addressing barriers through culturally adapted messages <i>Joumana Kalot and Martine Najem, Center for Public Health Practice, Faculty of Health Sciences, AUB</i> • AUB4Refugees Overview: <i>Nasser Yassin, AUB</i>
1:00 – 2:30 pm	Lunch break
2:30 – 4:00 pm	K-12 and Higher Education <ul style="list-style-type: none"> • Tertiary education for Syrian refugees in Lebanon: Policies, practices, and perspectives <i>Hana Addam El-Ghali, AUB</i> • Teaching English to Syrian Refugees: The University Preparatory Program experience <i>Samar Harkous, AUB</i> • The challenge of learning a foreign Language: The experiences of Lebanese and Syrian children in public schools in Lebanon <i>Maha Shuayb, Center for Lebanese Studies</i>

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4:00-4:30 pm	Coffee break
4.30-5:30 pm	ICT solutions for meeting challenges faced by refugees <ul style="list-style-type: none"> • Online platform for language learning for refugees <i>Pillar Garrido, University of Murcia, Spain</i> • Addressing the language barrier in education using technology: The Tabshoura Project <i>Yasmine El Masri, University of Oxford; Nayla Fahed & Nagi Ghorra, Lebanese Alternative Learning</i>
6:30 – 8:00 pm	Dinner reception (West Hall, 2 nd Floor landing and terrace)

Tuesday October 31st 2017

8:00 am – 5:30 pm	Site visits for ProLanguage Network in Aley and Bekaa (lunch in Bekaa valley) <ul style="list-style-type: none"> • Aley Center: Tech for Food Program. • Saadnayel, Bekaa: Ghata Elementary School (4-14) • Bar Elias, Bekaa: Malala Vocational Center for Girls and PADILIEA University Bridge Program
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Wednesday November 1st 2017 (Issam Fares Institute Auditorium, AUB)

8:45 – 9:00 am	Arrival and coffee
9:00-11:00 am	Reflections on site visits <ul style="list-style-type: none"> • Project overview <i>Rabih Shibli, Center for Civic Engagement and Community Service, AUB</i> • Findings and lessons learned from a pilot school nutrition intervention serving elementary refugee children in the Bekaa, Lebanon <i>Lamis Jomaa, Department of Nutrition and Food Sciences, FAFS, AUB</i> • Supporting Syrian teachers to teach the Lebanese curriculum to refugee students <i>Saouma BouJaoude, Department of Education, AUB</i> • Linguistic challenges in psychosocial and teacher training for Syrian and Palestinian refugees: Experiences from Malala and UNRWA schools <i>Anies Al-Hroub, Department of Education, AUB</i>
11:00-11:30 am	Coffee break
11:30-1.00 pm	Identifying and meeting challenges in Lebanon and beyond <ul style="list-style-type: none"> • Language for resilience: Researching language use and language education in refugee settings <i>Tony Capstick, University of Reading, UK</i> • Language and comprehension barriers in Greece's migration crisis: Research findings on the impact of language on the refugee experience, the comprehension gaps and information needs among adult refugees and migrants, and the language journeys and needs of refugee children <i>Nada Ghandour-Demiri, AUB and Translators without Borders</i>

	<ul style="list-style-type: none"> Challenges and issues in the language education of refugees in Thessaloniki, Greece <i>Roula Tsokalidou & Evi Kompiadou, Aristotle University of Thessaloniki & Polydromo Group, Greece</i>
1:00-2:30 pm	Lunch break
2:30-3:30 pm	Mental Health <ul style="list-style-type: none"> The Malala Girls Club and Peace: Psychosocial support for Syrian refugee children in Eastern Lebanon <i>Tony Hoffman, UC Santa Cruz & AUB</i> Large scale intervention models with refugees in the Lebanese community <i>Caroline C. Tabet, DEA, St. Georges Hospital University Medical Center-IDRAAC</i>
3:30-3:45 pm	Coffee break
3:45-5:30 pm	<ul style="list-style-type: none"> ProLanguage Network Closed Meeting